

Community Advisory Committee

Consideration of Referendum Structures
November 14, 2013

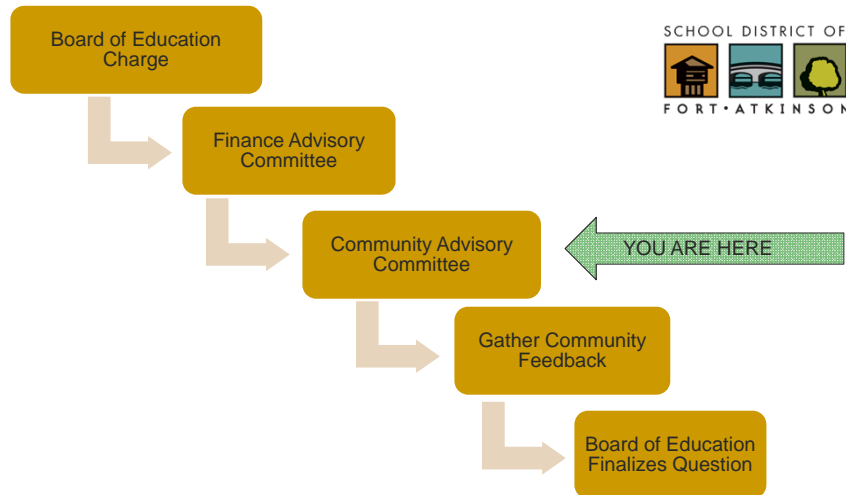


Tonight's Agenda

- Welcome / Reminder of Charge & Working Agreements
- Selection of Volunteer(s) for Leadership Tonight
- Reflections from Last Meeting
- Sharing of FAC (Finance Advisory Committee) Process
- FAC Representatives Share Recommendations
- BREAK
- Small & Large Discussion and Deliberation on Structures Proposed by FAC
- Next Steps ... focus on Communication



Process Overview



Community Advisory Committee Charge

CHARGE: Make recommendation(s) to the Board of Education regarding a referendum structure in the best overall interest of the School District of Fort Atkinson and the larger community.

TASK(s):

- Become familiar with the financial status of the District
- Consider referendum options recommended by the Finance Advisory Committee
- Finalize referendum recommendation(s) to be forwarded to the Board of Education
- Make recommendations to the Board of Education regarding communication to the community
- Select member representation to present the referendum recommendation(s) to the Board of Education

Tonight's Tasks

CHARGE: Make recommendation(s) to the Board of Education regarding a referendum structure in the best overall interest of the School District of Fort Atkinson and the larger community.

TASK(s):

TONIGHT'S TASKS

- Become familiar with the financial status of the District - **DONE!**
- Consider referendum options recommended by the Finance Advisory Committee
- Finalize referendum recommendation(s) to be forwarded to the Board of Education
- Make recommendations to the Board of Education regarding communication to the community – **NEXT MEETING**
- Select member representation to present the referendum recommendation(s) to the Board of Education – **NEXT MEETING**



CAC Volunteers / Leadership

- One to provide leadership **TONIGHT** and Facilitate Community Advisory Committee (CAC) Deliberation & Recommendation(s) Selection
- Two or more to join Finance Advisory Committee (FAC) Representatives and present referendum recommendation(s) to the Board of Education on **December 19, 2013 – Will Select at Next Meeting**

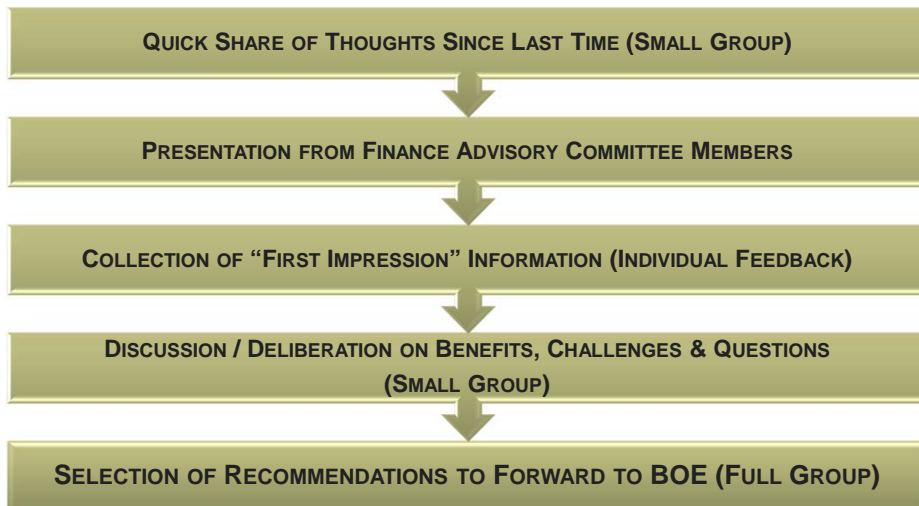


Working Agreements

- Respect
- Positive Intent
- All opinions shared should be with a focus on the charge
- One person speaks at a time, limit to 3 minutes
- Questions/Clarifications
- Audience Comments
 - Write Comments on Note Card
 - Give to President Chady
 - President Chady can answer directly or share with FAC if he determines it would add to the conversation/discussion



Overview of Our Work Tonight



Reflections from Last Meeting

- Take a few minutes to gather with a few (up to 3) people near you at the table to share/discuss/gather:
 - Your first impression after hearing the “State of the District” presentation
 - Questions you still have
 - Any other thoughts or reflections you’d like to share
- We will have a brief group sharing together.
- Please identify a few talking points you wish to share with the full group and a speaker from your group to share.



Group Reflections & Sharing

- We will type them as each group presents



Finance Advisory Committee Charge

CHARGE: Make recommendation(s) to the Community Advisory Committee regarding a referendum structure in the **best fiscal interest of the School District of Fort Atkinson and the larger community.**

TASK(s):

- Become familiar with the financial status of the District
- Consider referendum options presented by Administration
- Consider any additional referendum options developed by the Finance Advisory Committee
- Finalize referendum recommendation(s) to be forwarded to the Community Advisory Committee
- Select member representation to become part of the Community Advisory Committee



Community Advisory Committee Charge

CHARGE: Make recommendation(s) to the Board of Education regarding a referendum structure in the **best overall interest of the School District of Fort Atkinson and the larger community.**

TASK(s):

- Become familiar with the financial status of the District
- Consider referendum options recommended by the Finance Advisory Committee
- Finalize referendum recommendation(s) to be forwarded to the Board of Education
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- Select member representation to present the referendum recommendation(s) to the Board of Education



Finance Advisory Committee (FAC) Process Overview

- Group of 9 Financial Leaders in Fort Atkinson
 - Tim Carnes, Owner, Storage Space Solutions
 - Tom Dehnert, Loan Officer, Badger Bank
 - Keith Firari, CFO, Jones Dairy Farm
 - Mary Manning, Vice President of Finance, Spacesaver
 - Jim Nelson, CFO, Fort HealthCare
 - Deb Ranguette, CPA & Partner, Business & Tax Systems
 - Steve Schafer, Vice President & Loan Officer, PremierBank
 - Jim Simdon, Vice President, Fort Community Credit Union
 - Steve Zimmerman, Market President, Johnson Bank
- Three meetings in October and Early November
- Heard same “State of the District” presentation that you heard in their 1st meeting



Finance Advisory Committee (FAC) Process Overview

- Spent 2nd meeting reviewing and discussing:
 - Detailed District financial information regarding financial projections, debt service and spending
 - Reviewed five (5) possible referendum structures ranging from \$694,000 to \$2.2 million for three years, as well as a five year option
- Spent 3rd meeting reviewing and deliberating:
 - Received additional information from administration as requested
 - Reviewed eight (8) additional options ranging from \$1.2 million to \$3.1 million, as well as an alternate structure that included a recurring component
 - Group deliberated for over an hour with a volunteer facilitator
 - Group selected 2 structures to forward to the Community Advisory Committee
 - Group selected 2 members to present this information to you



FAC Presentation of Recommendations

- FAC Process from member's perspective
- Issues that emerged as guiding factors / considerations for the Finance Advisory Committee:
 - Satisfaction of Fiscal Need
 - Prudent Length Based on Available Fiscal Forecast Information
 - Consideration of State and Federal Mandates
 - Amount and Impacts of Cuts with a Focus on Preservation of the Health and Viability of the Organization Now and in the Future
 - Impact on Total Tax Levy
 - Considerations of Employee Wage Increases and How They Factor in to this Decision
 - Community Threshold for Referendum Dollar Amount Total Increase



ASSUMPTIONS										
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	Actual	Actual	Actual	Actual	Budget	Projected	Projected	Projected	Projected	Projected
Third Friday PK-12 Enrollment FTE	2,611	2,650	2,663	2,710	2,712	2,712	2,712	2,712	2,712	2,712
Third Friday 4K Enrollment FTE	112	110	124	115	100	112	112	112	112	112
Summer Enrollment FTE	88	96	121	115	112	136	121	121	121	121
Revenue Cap Enrollment FTE	2,728	2,772	2,797	2,835	2,855	2,869	2,869	2,874	2,872	2,872
Revenue Cap Per FTE	\$9,679.61	\$9,876.61	\$9,353.57	\$9,421.67	\$9,496.67	\$9,627.97	\$9,702.97	\$9,777.97	\$9,852.97	\$9,927.97
Revenue Cap \$ Increase Per Student	\$200.00	\$200.00	-\$526.04	\$68.10	\$75.00	\$131.30	\$75.00	\$75.00	\$75.00	\$75.00
Revenue Cap % Increase To Per Student Amount	2.11%	2.07%	-5.32%	0.73%	0.80%	1.38%	0.78%	0.77%	0.77%	0.76%
Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
Per Pupil Adjustment Aid	\$430,350	\$0	\$0	\$141,750	\$214,125	\$430,350	\$430,350	\$431,100	\$430,800	\$430,800
Total Revenue Cap	\$27,161,673	\$28,192,848	\$26,887,858	\$27,406,494	\$28,067,725	\$27,622,641	\$27,837,816	\$28,101,881	\$28,317,431	\$28,513,125
Total Revenue Cap Increase	3.66%	3.80%	-4.63%	1.93%	2.41%	-1.59%	0.78%	0.95%	0.77%	0.69%
Wage & Salary Increase					(incl Exemptions) 1.46%	1.50%	1.50%	1.50%	1.50%	1.50%
Open Enrollment FTE - IN	127.7	134.2	161.8	167.6	174.6	153.2	153.2	153.2	153.2	153.2
Open Enrollment FTE - OUT	53.0	51.4	57.6	67.1	91.6	64.1	64.1	64.1	64.1	64.1
Open Enrollment FTE - NET	74.7	82.8	104.2	100.7	83.0	89.1	89.1	89.1	89.1	89.1
Open Enrollment Transfer Amount	\$6,498	\$6,665	\$6,867	\$6,335	\$6,485	\$6,635	\$6,785	\$6,935	\$7,085	\$7,235
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Budgeted Surplus (Deficit) from Original Budget	\$161,887	-\$2,399,814	\$150,509	\$235,594	-\$477,015	-\$1,939,193	-\$2,083,030	-\$2,945,173	-\$3,892,459	-\$5,067,208
Actual Annual Carryover or Deficit	\$1,040,439	-\$1,306,533	\$564,768	\$261,247	-\$477,015	\$7,264,255	\$5,161,225	\$2,236,052	-\$1,746,447	-\$6,813,650
Total Ending Fund Balance	\$8,963,966	\$7,657,433	\$8,222,201	\$8,563,448	\$8,026,433	\$23,584	\$6,255	\$16,255	\$6,777	-\$19,133
Fund Balance as % of Expenditures	32.45%	23.99%	29.36%	29.55%	28.45%	23.58%	16.25%	6.77%	-5.09%	-19.13%
Possible Referendum Amount w/o Levy Increase (Assuming No Increase in State Aid Beyond 2014-15)						\$1,981,030	\$1,768,250	\$1,504,760	\$1,287,610	\$1,089,378
Available Debt Service Fund Balance						\$468,067	\$468,067	\$468,067	\$468,067	\$468,067
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Referendum Needed for 4 Years						\$2,562,474	\$2,562,474	\$2,562,474	\$2,562,474	
Referendum Needed for 5 Years						\$3,063,420	\$3,063,420	\$3,063,420	\$3,063,420	\$3,063,420

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Third Friday PK-12 Enrollment FTE	2,611	2,650	2,663	2,710	2,712	2,712	2,712	2,712	2,712	2,712
Third Friday 4K Enrollment FTE	112	110	124	115	100	112	112	112	112	112
Summer Enrollment FTE	88	96	121	115	112	136	121	121	121	121
Revenue Cap Enrollment FTE	2,728	2,772	2,797	2,835	2,859	2,869	2,869	2,874	2,872	2,872
Revenue Cap Per FTE	\$9,679.61	\$9,879.61	\$9,353.57	\$9,421.67	\$9,496.67	\$9,627.97	\$9,702.97	\$9,777.97	\$9,852.97	\$9,927.97
Revenue Cap \$ Increase Per Student	\$200.00	\$200.00	-\$526.04	\$68.10	\$75.00	\$131.30	\$75.00	\$75.00	\$75.00	\$75.00
Revenue Cap % Increase To Per Student Amount	2.11%	2.07%	-5.32%	0.73%	0.80%	1.38%	0.78%	0.77%	0.77%	0.76%
Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
Per Pupil Adjustment Aid	\$430,350	\$0	\$0	\$141,750	\$214,125	\$430,350	\$430,350	\$431,100	\$430,800	\$430,800
Total Revenue Cap	\$27,161,673	\$28,192,848	\$26,887,858	\$27,406,494	\$28,067,725	\$27,622,641	\$27,837,816	\$28,101,881	\$28,317,431	\$28,513,125
Total Revenue Cap Increase	3.66%	3.80%	-4.63%	1.93%	2.41%	-1.59%	0.78%	0.95%	0.77%	0.69%
Wage & Salary Increase					(incl Exemptions) 1.46%	1.50%	1.50%	1.50%	1.50%	1.50%
Open Enrollment FTE - IN	127.7	134.2	161.8	167.8	174.6	153.2	153.2	153.2	153.2	153.2
Open Enrollment FTE - OUT	53.0	51.4	57.6	67.1	91.6	64.1	64.1	64.1	64.1	64.1
Open Enrollment FTE - NET	74.7	82.8	104.2	100.7	83.0	89.1	89.1	89.1	89.1	89.1
Open Enrollment Transfer Amount	\$6,498	\$6,665	\$6,867	\$6,335	\$6,485	\$6,635	\$6,785	\$6,935	\$7,085	\$7,235

RESULTS										
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Budgeted Surplus (Deficit) from Original Budget	\$161,887	-\$2,399,814	\$150,509	\$235,594	-\$477,015	-\$1,239,193	-\$2,063,030	-\$2,945,173	-\$3,892,499	-\$5,067,208
Actual Annual Carryover or Deficit	\$1,040,439	-\$1,306,533	\$564,768	\$261,247	-\$477,015	\$7,264,255	\$5,181,225	\$2,236,052	-\$1,746,447	-\$6,813,650
Total Ending Fund Balance	\$8,963,966	\$7,657,433	\$8,222,201	\$8,503,448	\$8,026,433	\$23,589	\$16,259	\$6,779	-\$5,099	-\$19,139
Fund Balance as % of Expenditures	32.45%	23.99%	29.36%	29.55%	26.45%	23.58%	16.25%	6.77%	-5.09%	-19.13%
Possible Referendum Amount w/o Levy Increase (Assuming No Increase in State Aid Beyond 2014-15)						\$1,981,030	\$1,768,250	\$1,504,760	\$1,287,610	\$1,089,378
Available Debt Service Fund Balance						\$468,067	\$468,067	\$468,067	\$468,067	\$468,067
Referendum Needed for 2 Years						\$1,661,111	\$1,661,111			
Referendum Needed for 3 Years						\$2,089,132	\$2,089,132	\$2,089,132		
Referendum Needed for 4 Years						\$2,562,474	\$2,562,474	\$2,562,474	\$2,562,474	
Referendum Needed for 5 Years						\$3,063,420	\$3,063,420	\$3,063,420	\$3,063,420	\$3,063,420

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Revenue Cap % Increase To Per Student Amount	2.11%	2.07%	-5.32%	0.73%	0.80%	1.38%	0.78%	0.77%	0.77%	0.76%
Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
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Referendum Needed for 3 Years						\$2,089,132	\$2,089,132	\$2,089,132		
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Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
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RESULTS										
					Biennial Budget		Biennial Budget		Biennial Budget	
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Referendum Needed for 3 Years						\$2,089,132	\$2,089,132	\$2,089,132		
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Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
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RESULTS										
					Biennial Budget		Biennial Budget		Biennial Budget	
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
	Actual	Actual	Actual	Actual	Budget	Projected	Projected	Projected	Projected	Projected
Third Friday PK-12 Enrollment FTE	2,611	2,650	2,663	2,710	2,712	2,712	2,712	2,712	2,712	2,712
Third Friday 4K Enrollment FTE	112	110	124	115	100	112	112	112	112	112
Summer Enrollment FTE	88	96	121	115	112	136	121	121	121	121
Revenue Cap Enrollment FTE	2,728	2,772	2,797	2,835	2,855	2,869	2,869	2,874	2,872	2,872
Revenue Cap Per FTE	\$9,679.61	\$9,876.61	\$9,353.57	\$9,421.67	\$9,496.67	\$9,627.97	\$9,702.97	\$9,777.97	\$9,852.97	\$9,927.97
Revenue Cap \$ Increase Per Student	\$200.00	\$200.00	-\$526.04	\$68.10	\$75.00	\$131.30	\$75.00	\$75.00	\$75.00	\$75.00
Revenue Cap % Increase To Per Student Amount	2.11%	2.07%	-5.32%	0.73%	0.80%	1.38%	0.78%	0.77%	0.77%	0.76%
Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
Per Pupil Adjustment Aid	\$430,350	\$0	\$0	\$141,750	\$214,125	\$430,350	\$430,350	\$431,100	\$430,800	\$430,800
Total Revenue Cap	\$27,161,673	\$28,192,848	\$26,887,858	\$27,406,494	\$28,067,725	\$27,622,641	\$27,837,816	\$28,101,881	\$28,317,431	\$28,513,125
Total Revenue Cap Increase	3.66%	3.80%	-4.63%	1.93%	2.41%	-1.59%	0.78%	0.95%	0.77%	0.69%
Wage & Salary Increase					(incl Exemptions) 1.46%	1.50%	1.50%	1.50%	1.50%	1.50%
Open Enrollment FTE - IN	127.7	134.2	161.8	167.8	174.6	153.2	153.2	153.2	153.2	153.2
Open Enrollment FTE - OUT	53.0	51.4	57.6	67.1	91.8	64.1	64.1	64.1	64.1	64.1
Open Enrollment FTE - NET	74.7	82.8	104.2	100.7	83.0	89.1	89.1	89.1	89.1	89.1
Open Enrollment Transfer Amount	\$6,498	\$6,665	\$6,867	\$6,335	\$6,485	\$6,635	\$6,785	\$6,935	\$7,085	\$7,235

RESULTS										
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
	Actual	Actual	Actual	Actual	Budget	Projected	Projected	Projected	Projected	Projected
Budgeted Surplus (Deficit) from Original Budget	\$161,887	-\$2,399,814	\$150,509	\$235,594	-\$477,015	-\$1,239,193	-\$2,083,030	-\$2,945,173	-\$3,892,499	-\$5,067,208
Actual Annual Carryover or Deficit	\$1,040,439	-\$1,306,533	\$564,768	\$261,247	-\$477,015	\$7,264,255	\$5,181,225	\$2,236,052	-\$1,746,447	-\$6,813,650
Total Ending Fund Balance	\$8,963,966	\$7,657,433	\$8,222,201	\$8,503,448	\$8,026,433	\$23,584	\$16,254	\$6,774	-\$5,094	-\$19,134
Fund Balance as % of Expenditures	32.45%	23.99%	29.36%	29.55%	26.45%	23.58%	16.25%	6.77%	-5.09%	-19.13%
Possible Referendum Amount w/o Levy Increase (Assuming No Increase in State Aid Beyond 2014-15)						\$1,981,030	\$1,768,250	\$1,504,760	\$1,287,610	\$1,089,378
Available Debt Service Fund Balance						\$468,067	\$468,067	\$468,067	\$468,067	\$468,067
Referendum Needed for 2 Years						\$1,661,111	\$1,661,111			
Referendum Needed for 3 Years						\$2,089,132	\$2,089,132	\$2,089,132		
Referendum Needed for 4 Years						\$2,562,474	\$2,562,474	\$2,562,474	\$2,562,474	
Referendum Needed for 5 Years						\$3,063,420	\$3,063,420	\$3,063,420	\$3,063,420	\$3,063,420

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Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
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Referendum Needed for 3 Years						\$2,089,132	\$2,089,132	\$2,089,132		
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Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
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RESULTS										
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Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
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RESULTS										
					Biennial Budget		Biennial Budget		Biennial Budget	
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Revenue Cap % Increase To Per Student Amount	2.11%	2.07%	-5.32%	0.73%	0.80%	1.38%	0.78%	0.77%	0.77%	0.76%
Referendum Amount to Exceed Revenue Cap	\$694,000	\$694,000	\$694,000	\$694,000	\$694,000	\$0	\$0	\$0	\$0	\$0
Per Pupil Adjustment Aid	\$430,350	\$0	\$0	\$141,750	\$214,125	\$430,350	\$430,350	\$431,100	\$430,800	\$430,800
Total Revenue Cap	\$27,161,673	\$28,192,848	\$26,887,858	\$27,406,494	\$28,067,725	\$27,622,641	\$27,837,816	\$28,101,881	\$28,317,431	\$28,513,125
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Actual Annual Carryover or Deficit	\$1,040,439	-\$1,306,533	\$564,768	\$261,247	-\$477,015	\$7,264,255	\$5,181,225	\$2,236,052	-\$1,746,447	-\$6,813,650
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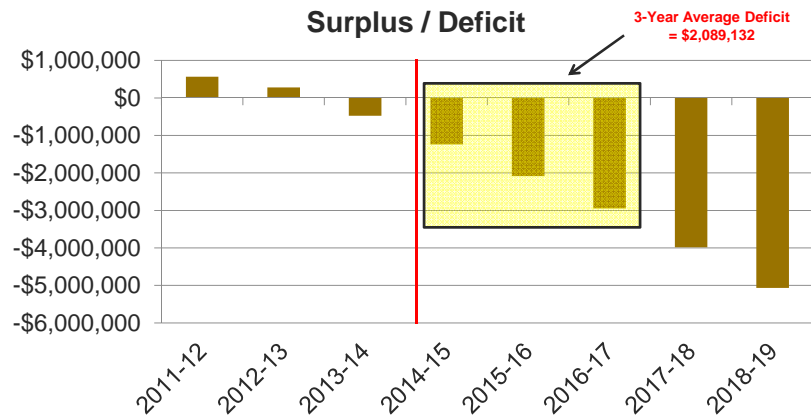
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The Need (Base Projection)



Estimated Tax Levy Impact

"Option A" Compared to 2013/14 Tax Levy

Equalized Value of Home	2014/15	2015/16	2016/17	3-Yr Total Additional Cost
\$100,000	-\$17	-\$1	+\$18	\$0
\$200,000	-\$35	-\$3	+\$37	-\$1
\$300,000	-\$52	-\$4	+\$55	-\$1

"Option B" Compared to 2013/14 Tax Levy

Equalized Value of Home	2014/15	2015/16	2016/17	3-Yr Total Additional Cost
\$100,000	-\$6	+\$10	+\$30	+\$34
\$200,000	-\$12	+\$20	+\$59	+\$67
\$300,000	-\$18	+\$30	+\$89	+\$101



Length

- Prudent Length – Each Three Years
- Sunset Allows District / Community to Get Pulse of Changes and Challenges in Three Years
- Allows for Next Biennial Budget to be Determined



Referendum Amount & Cuts

	Option A	Option B
Referendum Amount	\$1,750,000	\$1,900,000
2014-15 Cuts Required*	\$339,132	\$189,132

** Excludes additional estimated \$746,000 in recurring costs for unfunded mandates that school district will fund through additional reductions, reallocations or unidentified revenue sources over the next three years.*



Summary

- Tax Levy Impact
 - Option A – None
 - Option B – Minimal Increase
- Three Years
- Sunset
- Additional Cuts Required
 - Will require Administration & Board to navigate through additional costs of State and Federal mandates (\$746,000)
- Helps to Maintain Programming & Services



Questions?



Thoughts & Reflections on Recommendations

- Quick Survey ... please complete before taking break
- Same paper, same pencils = Anonymous Responses
- This will capture our “first impression” of these options which will help our work on communication efforts at the next meeting
- When you get back from break, you will re-join your group to discuss together
- Each group will have opportunity to discuss and gather the following information to share with the group



Preview of Small Group Work

SMALL GROUP TASKS:

- Quick note of benefits and challenges for each option
- Note additional requests for information
- Gather questions your group needs answered
- Identify a single speaker from each group to present your group's feedback

OTHER NOTES:

- After break, the group's discussion will be led by the CAC volunteer facilitator
- The Finance Advisory Committee Members, as well as School District Administration, will be available to the group as requested





Break



First Impression Data



- Dr. Zaspel will share first impression data from the group
- Not time for discussion ... that will begin soon!

Move to Volunteer Facilitation / Leadership

- Initial comments from CAC Leader to the group
- Reminder of Working Agreements as we enter in to this phase of our work:
 - Respect
 - Positive Intent
 - All opinions shared should be with a focus on the charge
 - One person speaks at a time, limit to 3 minutes
- Time Notations



Small Group Work

SMALL GROUP TASKS:

- Quick notes of benefits and challenges for each option
- Note additional requests for information
- Gather questions your group needs answered
- Identify a single speaker from each group to present your group's feedback



Small Group Sharing

Guidelines:

- Speaker from each group is ONLY PERSON allowed to share during this part of the discussion
- We will share all of the benefits first, then the challenges
- Please wait to share questions until the end
- We will type these as your speaker shares so everyone can see what has already been noted ... no need to repeat what has already been shared
- Purpose of this activity is to quickly gather the thoughts of the group. Not time for group conversation.



Small Group Feedback: Option A – \$1.75 Million for 3 Years

BENEFITS	CHALLENGES

Small Group Feedback:
Option B – \$1.9 Million for 3 Years

BENEFITS	CHALLENGES

Small Group Feedback: Questions

Questions?

Full Group Discussion

Guidelines:

- Everyone can speak freely at this time
- Reminder of Working Agreements:
 - Respect
 - Positive Intent
 - All opinions shared should be with a focus on the charge
 - One person speaks at a time, limit to 3 minutes
- Volunteer Leaders will hold group to these rules
- Reminder of our charge and purpose



Community Advisory Committee Charge

CHARGE: Make recommendation(s) to the Board of Education regarding a referendum structure in the **best overall interest of the School District of Fort Atkinson and the larger community.**

TASK(s):

- ~~Become familiar with the financial status of the District - DONE!~~
- ~~Consider referendum options recommended by the Finance Advisory Committee - DONE!~~
- **Finalize referendum recommendation(s) to be forwarded to the Board of Education**
- Make recommendations to the Board of Education regarding communication to the community **(NEXT MEETING)**
- Select member representation to present the referendum recommendation(s) to the Board of Education **(NEXT MEETING)**



Full Group Discussion/Deliberation

Essential Question:

What referendum structure(s) do we want to forward to the Board of Education that we think would be in the best COMMUNITY interest?

Important Reminders:

- The CAC can forward up to 3 recommendations to the Board of Education that have majority support from the group.
- After the FAC and CAC work, public feedback on the options will be gathered using online survey tools. This will also be forwarded to the Board of Education.
- The Board of Education will ultimately select the referendum structure to be forwarded to the voters on April 1, 2014



Next Step ... Communication Focus

CHARGE: Make recommendation(s) to the Board of Education regarding a referendum structure in the **best overall interest of the School District of Fort Atkinson and the larger community.**

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Communication Focus - HOMEWORK

- What methods of communication do you think the District should utilize? What do you utilize?
- When should communication efforts begin?
- What obstacles will the District need to overcome in the area of communication?
- How can we make this complicated story easier for people to understand?
- Other ideas?



Thank you for serving!

See You at our Next Meeting
Monday, November 25, 2013

